



**KHSAA TITLE IX RE-VISIT  
FINAL AUDIT REPORT**

**(For schools re-visited during the 2012-2013 school year)**

School: Bardstown High School  
 Prepared By: Barbara Kok  
 Date of Re-Visit: February 5, 2013  
 Telephone Number of Reviewer: **(859) 299-5472**  
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

- Verification of Forms (Form GE-19) Yes  No
- Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes  No
- Benefits Summary Charts (Forms T-35 & T-36) Yes  No
- Checklist Overall Athletics Program (Form T-41) Yes  No
- Improvement Plan Summary Charts (Form T-60) Yes  No

2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments:

According to the data submitted by the school for the years 2010-12, it appears Bardstown High School has not met the standard for the test T-1 for the provision of athletic opportunities.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments:

According to the data submitted by the school for the years 2010-2012, it appears that Bardstown High School has not met the standard for the test T-2 for provision of athletic opportunities.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments:

According to the information submitted, it appears that Bardstown has met the standard for the test T-3 for the school years 2010-12 school years. Archery was added as a varsity sport for the 2012-13 school year. Bass Fishing has been introduced as a club activity.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?  
Yes  No

Comments:

According to the data submitted by the school, Social Studies teachers to all 9-11 grade students administered the Student Interest Survey, April 1, 2012. Bardstown High School had a return rate of 82%, which exceeds the KHSAA request of an 80% return rate.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		<p>It appears that Bardstown High School is currently meeting the standard for test T-3. The school fields 14 teams for females and 14 teams for males. Archery was added to the high school sports program in 2011-12. Bass Fishing was introduced as a club activity this school with the intention of making it a varsity sport in 2013. To continue to meet the standard of test T-3, Bardstown needs to pursue the interest in Bowling and Wrestling.</p> <p>Accuracy of reporting the team rosters was discussed with the athletic director and the principal.</p>
Equipment and Supplies	X		<p>The quality and quantity of uniforms for practice and competition appeared to be comparable for both male and female teams.</p> <p>There was written evidence of a four-year uniform rotation plan that appeared to be equitable for all sports.</p>
Scheduling of Games and Practice Time	X		<p>Written evidence was present for a rotation plan of shared facilities for practice and competition that appeared to be equivalent to all involved. All schedules were included in the Title IX file but should also be posted at all shared facilities.</p> <p>There appeared to be an equitable number of competitions for like sports.</p>
Travel and Per Diem Allowances	X		<p>Interviews with coaches and athletes indicated travel opportunities that appear to be equivalent to all. Written evidence of a travel and per diem policy were present in the Title IX file. They should be expanded to indicate mode of transportation made available to practices held off campus.</p> <p>See KHSAA recommendations (a)</p>
Coaching			<p>A Board approved salary schedule was present in the Title IX file for coaching</p>

	X		<p>positions that showed equivalence and parity for all sports. Extended employment for assistant coaches was an issue in past audits but appears to have been corrected.</p> <p>Bardstown has 85% of their head coaches on campus and a coach to athlete ratio of 19-1 for females and 17-1 for males.</p>
Locker Rooms, Practice and Competitive Facilities	X		<p>The practice and competitive facilities at Bardstown appear to be comparable for both male and female. Playing and practice fields for football, basketball softball, baseball, track/cross country, and soccer are located on campus.</p> <p>Tennis has four courts on campus for practice and competition. Golf practice and matches are held at Woodlawn Springs golf course Archery practices and competes at the Primary school located approximately one mile from school.</p> <p>Written evidence of locker room assignments were present in the Title IX file. All teams should be assigned a locker room.</p> <p>See KHSAA recommendations (b)</p>

Medical and Training Facilities and Services	X		<p>Bardstown High School does not have an athletic trainer on staff. They are currently investigating the possibility of a collaborative effort with a local company. There was discussion with the athletic director about the location for a training room that would insure easy access for female athletes.</p> <p>Free physicals are offered twice during summer months for all Bardstown High School athletes. "Physicians for Children" (a local doctors group) donates their offices and services.</p> <p>Bardstown High School has a weight room located in the Field House. It is clean,</p>
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			spacious, and well equipped. It appeared to be easily accessible to all athletes and “female friendly”. Written evidence of a rotation schedule was present in the Title IX file and posted on site.
Publicity	X		<p>Bardstown High School has a written awards policy that covers letter and bars and end-of-season honors for individual sport teams and championship banners in the gym. This information is in the Title IX file and athletic handbook.</p> <p>See KHSAA recommendations(c)</p> <p>Athletic banquets are held in the school cafeteria for Fall, Winter and Spring sports.</p> <p>A printed program for fall and winter sports appears to provide equal publicity for all teams.</p> <p>Bardstown High School has one cheerleading squad and that appears to be assigned to athletic events for both girls’ and boys’ teams equally. There is a pep band that supports the athletic home events too.</p>
Support Services	X		<p>Bardstown High School does not have a parent run booster organization. Coaches of each sport are responsible for fundraising and monies are deposited into an internal account called “Friends of Sport”.</p> <p>See KHSAA recommendations (d)</p> <p>Bardstown High School should continue to monitor the differences in overall spending for male and female athletes.</p>
Athletic Scholarships	NA		
Tutoring	NA		

Housing and Dining Facilities and Services	NA		
Recruitment of Student Athletes	NA		

5. Brief Summary/Analysis of the Improvement Plan (Form T-60)

Fundraising for softball- Continued efforts in this area should be aided by the change in the coaching staff.

Improvement in softball field (adding sprinkler system and leveling field)- Improvements are delayed due to possibility of moving the field to new elementary school being planned and built.

Increase number of female athletes- Archery has been added to the program this year and a feeder program at the middle school and elementary has fifty participants. The GEC continues to monitor this situation.

Continue to close the gap in overall spending for male and female athletes.- The athletic director and principal are aware of the differences and will continue to monitor spending.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

None

7. KHSAA Recommended Action in relation to new deficiencies

While no deficiencies were observed, the following are recommendations from the KHSAA:

- a) Upon receipt of this report, please submit to the KHSAA no later than **April 30, 2013** written travel guidelines that include the mode of transportation for off campus practices that insure equity for all. This should be included in the Title IX file.
- b) Upon receipt of this report, please submit to the KHSAA no later than **April 30, 2013** written evidence of locker room assignments for ALL teams that demonstrates equity for all. This should be included in the Title IX file. Post locker room assignments at each site.
- c) Upon receipt of this report, please submit to the KHSAA no later than **April 30, 2013** a revision of the current awards policy to include retired jerseys, honored coaches, former athletes (pictures in the weight room facility), and Hall of Fame that insures parity and equity for all. This policy should be included in the Title IX file.
- d) Upon receipt of this report, please submit to the KHSAA no later than **April 30, 2013** written guidelines for the "Friends of Sport" accounts that demonstrates administrative oversight to insure equity and parity for all.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Jonathan Vincent

District Level Title IX Coordinator: Bailey Norris

Name	Title	Telephone
David Clark	Athletic Director	502-331-8802
Chris Pickett	Principal	502-331-8802
Jamie Neal	Coach	502-331-8802
Dylan Mays	Coach	502-331-8802
Andrew Gordon	Student	502-331-8802
Bailee Correro	Student	502-331-8802
Tina Correra	Parent	502-331-8802
Barbara Kok	KHSAA	859-361-2044
Gordon Bocock	KHSAA	606-271-0714

9. Comments

Bardstown High School takes great pride in their sports program and places importance on its role in the overall education process. They should be commended for their continuing efforts to improve and expand the athletic department. All interviewed expressed appreciation for the administrative support and concern.

No one attended the public forum. The audit team left the school at 3:15 pm.